



## JUNIOR HIGH MINISTRY TRAINING

### VISION

JHM exists to connect students to God and others. We are passionate about seeing junior high students take their next steps with God.

Your role as a team member MATTERS! You are their encourager, guide, and their source of empowerment as they navigate through their tough years of Junior high!

### **WHY ISN'T JHM ENTERING THE BUILDING ON SUNDAYS TOO?**

- Backyard should be complete by MAY 2021
- We will be moving indoors for Wednesday SOON

### SERVICE LAYOUT

#### **WEDNESDAY**

|                         |                   |
|-------------------------|-------------------|
| Mandatory Leader Huddle | 5:30 PM - 5:45 PM |
| Student Hang Out        | 6:00 PM - 6:30 PM |
| Worship                 | 6:30 PM - 6:40 PM |
| Game                    | 6:40 PM - 6:50 PM |
| Message                 | 6:50 PM - 7:15 PM |
| Life Group              | 7:15 PM - 7:45 PM |
| Leader Debrief Huddle   | 8:00 PM - 8:15PM  |

#### **SUNDAY**

|                         |                     |
|-------------------------|---------------------|
| Mandatory Leader Huddle | 10:30 AM - 10:45 AM |
| Student Hang Out        | 11:00 AM - 11:10 AM |
| Game                    | 11:10 AM - 11:30 AM |
| Devotional              | 11:30 AM - 11:45 AM |
| Student Hang Out        | 11:45 AM - 12:00 PM |

### SERVING POSITIONS

As a life group leader you wear a lot of hats.

1. **LIFE GROUP LEADER :** This team member exists to create a fun and authentic community for junior highers to learn about Jesus in a real and applicable way.
2. **CALL BACK LEADER:** This team member exists to contact every first time visitor's family and to get each student connected to Junior High Ministry.
3. **CHECK-IN LEADER:** This team member exists to create a warm and welcoming first impression by checking in new and returning students into our ministry.
4. **EXPERIENCE TEAM:** Help make Junior High Ministry the best 1 hour and 45 minutes of a JHMers week by creating an amazing space for them to have fun and encounter God.
5. **SAFETY LEADER:** This team member exists to ensure the safety of every student that attends our services by walking and surveillancing our venue.

## EXPECTATIONS (THE DOS AND DON'TS)

### DO'S

- Be consistent
  - Show up weekly
  - You might be the only consistent person in their life
  - You need consistency for students to build a relationship with you and trust you
- Live a Christ-like life
  - Students are watching
  - Don't preach one thing and do the opposite
  - You need to be poured into before you can pour into others (read scripture, attend church, and be in faith-based community with others)
- Dive into their world
  - Ask them questions (be curious as to how they are doing and who they are)
  - Have a relationship with them outside (go to their games & plan hangouts)
  - Get to know them and their parents
- Help them take their next steps with the Lord
  - Know where your students are in their walk
  - Know what next steps they need to talk
  - Pray with them
  - Help them take their next steps
- Notice when a student in your Life Group is not in attendance
  - Take attendance weekly in Life Group
  - In our debrief meeting, contact students that were not in attendance at that service (we have time set a part to contact these students).

### DON'TS

- Do NOT communicate with students past 9 pm.
- Do NOT hangout alone with students, and without parents' permission.

## 5 QUESTIONS

Relationships are crucial to our ministry and our students.

If you want students to know they matter, they need to know that you can answer these 5 questions:

- **Do you know my name?**
  - Can you name every student in your life group?
  - If you see someone missing, send them a card! When one comes back after awhile, send them a card saying how excited you are that they came back!  
Consistency is key here!
- **Do you know what matters to me?**
  - And why does it matter to them? When you know what interests students, you know when they are in trouble.

If you want students to know they matter...

- See students as individuals
- Ask clarifying questions... "tell me more"
  - Understand WHY something is important to them!
  - Do what interests them

- **Do you know where I live?**
  - Walk a mile in their shoes. Some of these students are coming from broken homes. Do you know their family and who they live with?
- **Do you know what I've done?**
  - When you know what they've done, always respond with love.
  - They may be ashamed of what they've done. Love them in a way that replaces shame with hope.
- **Do you know what I can do?**
  - Focus on their potential. Do you know what they are capable of doing?

## **SAFETY**

- Leaders will need to wear masks and have their temperature check when they arrive to JHM